IB-LM ASSESSMENT RUBRIC

	Excellent		Competent		Unacceptable		NA
	6	5	4	3	2	1	
Student thinks critically and creatively about Leadership into Mission and Interpreting the Church's Behavior							
Student demonstrates a sound understanding of the relationship between Christian ethics and pastoral leadership							
Student consistently follows her or his own statement concerning the relationship between Christian ethics and pastoral leadership							
Student draws creatively on both disciplines in developing a coherent proposal							
Student demonstrates skills and knowledge in interpreting the behavior of the Church							
Student is able to identify the ethical issues at play in navigating leadership within the ministry context							
Student is able to apply methods in ethics when analyzing creative leadership initiatives and when articulating his/her own understanding of ethics in regard to pastoral leadership							
Student is able to separate moral issues from issues of church polity within the leadership context							
Student cultivates a ethic of listening that allows she/he to be fully present while in leadership settings							
Student understands basic ethical concepts related to pastoral leadership such as justice, mutuality, an ethic of listening, and attention to leading in ways that cultivates the moral imagination of the congregation							
Student learns how to analyze the moral issues at stake in creating programs in the ministry setting (ex: using resources wisely, responding to needs in the community, etc.)							
Student demonatrates skills and knowledge in leading a congregation (Leadership into Mission)							
Congregational Analysis							
Student offers a congregational analysis that is grounded in critical questions							
Student offers a compelling and coherent interpretation of the congregational context							
Proposal							
Student offers a proposal grounded in a coherent and compelling understanding of the challenges facing congregations today							
Student offers a proposal grounded in a coherent and compelling understanding of how to lead congregations through adaptive change							
Presentation							
Student demonstrates effective leadership skills in presenting the proposal and leading discussion on it							