

IS-LF ASSESSMENT RUBRIC

	Excellent		Competent		Unacceptable		NA
	6	5	4	3	2	1	
<b>Student thinks critically and creatively about Formation and Scripture</b>							
Student demonstrates a coherent relationship between his or her scriptural hermenutic and formational pedagogy							
Student consistently follows his or her own statement the relationship between Scripture and formation							
Student draws creatively on various disciplines to create a coherent Bible study							
<b>Studentsdemonstrates skills and knowledge in interpreting Scripture for the church</b>							
Student demonstrates knowledge of the content of the Scriptures							
Student expresses an adequate understanding of Scripture as a theological authority for the church							
Student articulates a reasoned hermenuetic							
Student will evidence an understanding of reading Scripture as a spiritual exercise							
<b>Exegesis</b>							
Student demonstrates ability to use tools of historical critical criticism and exegesis							
Student demonstrates ability to use tools of literary critical criticism and exegesis							
Student demonstrates ability to use tools of theological critical criticism and exegesis							
Student determined an appropriate theological message from the text							
<b>Appropriation</b>							
Student demonstrates their use of Scripture in preparing a Bible study							
Student demonstrates critical use of Scripture in a Bible study							
Student shares exegetical findings with the congregation in a way appropriate to Bible study							
<b>Student demonatrates skills and knowledge in leading for formation in the church</b>							
Student demonstrates an understanding of the processes of formation in relation to the mission of the church							
Student evidences knowledge of how educational theories and strategies can be used to support formation							
Student demonstrates understanding of and ability to work with their deonmination's and congregation's formation traditions							
Student evidences an understanding of educational formation preparation as a spiritual exercise							
<b>Bible Study</b>							
Student developed a Bible study appropriate for the biblical text and the congregational context							
Student offered a theologically, ethically, exegetically, culturally, pedagogically, and pastorally significant learning objective							
Student used effective pedagogical strategies that created interest, flowed well, and supported the learning objective							
Student led the Bible study in a manner that engaged the group and invited participation							